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ABSTRACT

A study was conducted to determine the educational outcomes of 663 former Community College of Philadelphia (CCP) students who applied for admission to Temple University. The study focused on Temple's admission decisions and their relationship to the students' programs of study and academic performance at CCP. Study findings included the following: (1) 69% of the applicants (N=460) were admitted to Temple in Fall 1984; (2) of the admitted students, 78% were matriculants and 22% were non-matriculants at Temple; (3) 33.8% of the applicants were General Studies students, and 40.1% were enrolled in career programs at CCP; (4) of the 191 (28.8%) applicants who had graduated from CCP, 86% were admitted to Temple; (5) the mean grade point average (GPA) at CCP for the transfer students was 2.69; (6) 158 former CCP students applied for admission to Temple programs in Liberal Arts, 152 students applied to Business Administration programs, and 120 applied to Allied Health programs, and 63%, 75%, and 51%, respectively, were accepted; and (7) students with higher GPA's (2.75+) were more likely to be placed on waiting lists than students with lower GPA's due to the competitive nature of the programs that many of the students with high GPA's wished to enter and (8) 60% of the transfer students had withdrawn from only one class, or had never withdrawn from a class at CCP. (HB)

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FALL 1984

TEMPLE ADMISSION OUTCOMES

Community College of Philadelphia
Institutional Research Report
#32

April 1985

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Introduction

Six hundred and sixty-three (663) former CCP students applied to Temple University for admission in the Fall, 1984 semester. The first section in this report tracks these students through Temple's admission decisions. In later sections of this report, these admission decisions are related to data on the students' programs of study and academic performance at CCP.

Temple Admissions Decisions

Figure 1 depicts Temple admission decisions for the 663 former CCP students who applied for Fall, 1984 admission. The cancelled category includes students who did not complete the application process or were cancelled for other reasons. The other categories are self-explanatory.

Figure 2 provides the matriculation status for the 460 students who were admitted. Of this group, 354 (78%) matriculated at Temple in the Fall, 1984 semester.

FIGURE 1
ADMISSIONS OUTCOMES OF FORMER CCP STUDENTS AT TEMPLE UNIVERSITY FOR FALL 1984 TERM

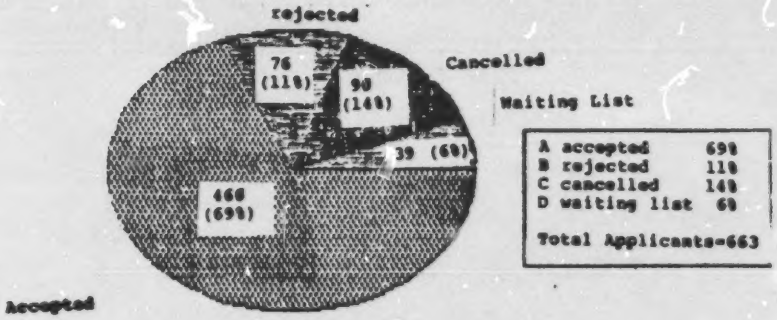
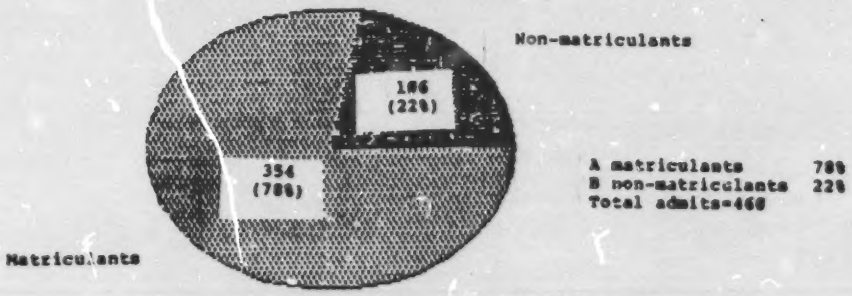


FIGURE 2
MATRICULATION STATUS OF FORMER CCP STUDENTS ADMITTED TO TEMPLE UNIVERSITY FALL 1984



Most of the analyses in this report are based on the total application pool (663). A follow-up study of the 354 matriculated students' academic progress will be tracked through their enrollment at Temple.

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Characteristics of the Applicants to Temple

Table 1 is a detailed list of the last CCP program in which the Temple applicants were enrolled.

Table 1

Fall, 1984 Temple Transfer Students by CCP Curriculum

CCP Curriculum	#	% of Fall '84 Applicants
Journalism	5	.7
Photography	4	.6
Art	13	1.9
Music	5	.7
Computer Operator Certificate	5	.7
Clerical Certificate	1	.1
Accounting	30	4.5
Economics	1	.1
Finance	4	.6
HRIM	1	.1
Management	35	5.3
Marketing Management	7	1.0
Marketing Retail	1	.1
Real Estate	3	.4
International Trade & Trans.	1	.1
Data Processing	36	5.4
Secretarial Science	3	.4
Business Education	1	.1
Pre-Education	5	.7
Early Childhood Education	6	.9
Drafting Certificate	1	.1
Electronics Certificate	1	.1
Engineering Science	30	4.5
Electrical Engineering	10	1.5
Architectural Tech.	5	.7
Construction Tech.	3	.4
Associate in Science	8	1.2
Dental Assistant	2	.3
Medical Assistant I	1	.1
Nursing	8	1.2
Mental Health/Social Services	20	3.0
Radiologic Tech.	1	.1
Respiratory Therapy	1	.1
Medical Records Tech.	2	.3
Medical Assistant II	2	.3
Medical Lab Tech.	2	.3
Cardiovascular Tech.	2	.3
Public Management	1	.1
Criminal Justice	35	5.2
Chemical Tech.	2	.3
General Studies	224	33.8
Associate in Art	32	4.8
General Studies/Off-Campus	103	15.5
Total	663	100.0

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The largest percentage (33.8%) of Temple applicants were CCP General Studies students. Half as many (15.5%) were registered in courses taken through the Community Service division. Data Processing, Criminal Justice, Associate in Arts, Engineering Science, Management and Accounting students also accounted for a sizeable percentage of Temple applicants.

Table 2 collapses the CCP curricula into career and transfer categories. Categorizing Community Services (off-campus) or General Studies students into one of these discrete categories is problematic. Although the General Studies curriculum is frequently classified as a transfer program, the General Studies Academic Audit clearly demonstrated that students with both career and transfer objectives enroll in this program. Community Services students may be either transfer or career-oriented. Both account for a sizeable number of transfer students. Efforts are currently underway to get a definite statement of programmatic interests by off-campus students to facilitate future analyses of these students.

Table 2

Fall, 1984 Temple Transfer Students Classified into Career/Transfer CCP Programs

	#	%
Career Programs	266	40.1
Transfer Programs	70	10.6
General Studies/Off-Campus	103	15.5
General Studies	224	33.8
	---	-----
	663	100.0

A large percentage (40.1%) of the Temple applicants were enrolled in CCP career programs. These students, in combination with the estimated 50% of the General Studies students who are career-oriented, represent over half of the applications to Temple.

The 663 applicants include both CCP graduates and non-returning students. Figure 3 divides the applicants into these two categories. The large percentage (71.2%) of non-graduates reinforces the finding in past studies that many CCP students with transfer intentions are not associate degree-oriented.

Table 3 provides graduation information on Temple applicants detailed by CCP program of study.

FIGURE 3
TEMPLE APPLICANTS BROKEN OUT BY CCP GRADUATION STATUS

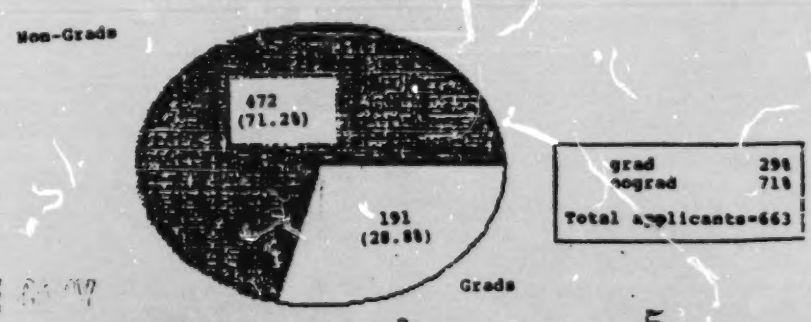

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Table 3

Fall, 1984 Temple Applicants Shown by Program of Study at CCP and Graduation Status

CCP Curriculum	Graduates of CCP #	Graduates of CCP (%)	Non-Graduates of CCP #	Non-Graduates of CCP (%)
Journalism	3	60.0	2	40.0
Photography	1	25.0	3	75.0
Art	4	30.8	9	69.2
Music	3	60.0	2	40.0
Comp. Oper. Cert.	2	40.0	3	60.0
Clerical Cert.	1	100.0	0	.0
Accounting	6	8.6	24	21.4
Economics	0	.0	1	100.0
Finance	0	.0	4	100.0
HRIM	0	.0	1	100.0
Management	9	25.7	26	74.3
Marketing Management	1	14.3	6	85.7
Marketing Retail	1	100.0	0	.0
Real Estate	0	.0	3	100.0
Int'l Trade & Trans.	1	100.0	0	.0
Data Processing	10	27.8	26	72.2
Secretarial Science	1	33.3	2	66.7
Business Education	0	.0	1	100.0
Pre-Education	2	40.0	3	60.0
Early Childhood Educ.	4	66.7	2	33.3
Drafting Cert.	0	.0	1	100.0
Electronics Cert.	1	100.0	0	.0
Engineering Science	10	33.3	20	66.7
Electrical Engineering	3	30.0	7	70.0
Architectural Tech.	2	40.0	3	60.0
Construction Tech.	2	66.7	1	33.3
Associate in Science	0	.0	8	100.0
Dental Assistant	1	50.0	1	50.0
Medical Assistant I	0	.0	1	100.0
Nursing	2	25.0	6	75.0
Mental Health/Soc. Ser.	14	70.0	6	30.0
Respiratory Ther.	0	.0	1	100.0
Medical Records Tech.	1	50.0	1	50.0
Radiologic Tech.	0	.0	1	100.0
Medical Assistant II	1	50.0	1	50.0
Medical Lab Tech.	2	100.0	0	.0
Cardiovascular Tech.	1	100.0	0	.0
Public Management	0	.0	1	100.0
Criminal Justice	19	54.3	16	45.7
Chemical Tech.	1	50.0	1	50.0
General Studies	54	24.1	171	75.9
Associate in Art	13	40.6	19	59.4
General Studies/Off-Campus[1]	15	14.6	88	85.4
Total	191	28.8	472	71.2

[1] No complete degree programs are offered off-campus. Students who graduate after completing some off-campus courses have almost always attended on-campus one or more semesters.

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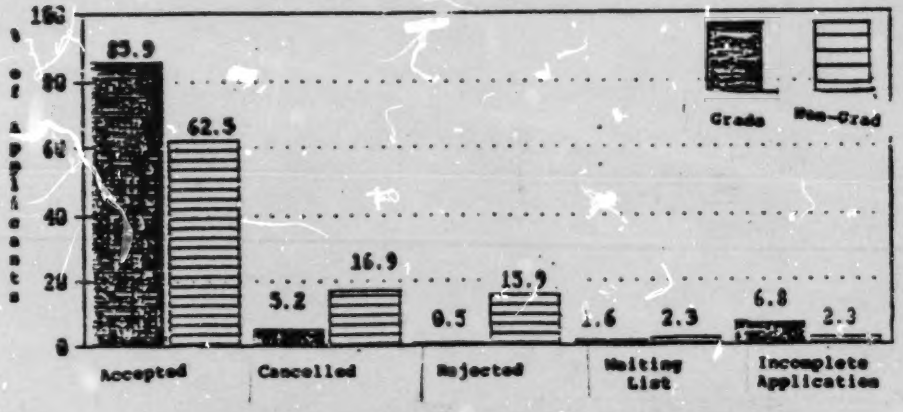
The overall graduation figure of 28.8% can be used as a baseline against which curricula can be compared. This approach demonstrates that Journalism, Music, Early Childhood Education, Mental Health/Social Services, and Criminal Justice had a higher than average number of graduates applying for admission to Temple; while Accounting, Finance, and Marketing Management had fewer students who waited until after graduation to transfer.

Departments having fewer than the average number of graduates may want to examine their program in order to determine if graduates who transfer are subject to a loss of credits. This is known to be the case for business students who are subject to AACSB regulations.

Figure 4 breaks out admissions decisions for graduates and non-graduates.

The information in Figure 4 indicates that graduates are more likely to be admitted to Temple than are non-graduates. The rejection rate for graduates is also extremely low compared to CCP non-graduates. Student awareness of this data may encourage their retention at CCP until graduation.

FIGURE 4



TEMPLE ADMISSIONS DECISIONS BROKEN OUT BY CCP GRADUATES AND NON-GRADUATES

Table 4 shows admissions decisions by CCP program.

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Table 4

Fall, 1984 Temple University
Admissions Decisions by CCP Program

Program	Accepted		Cancelled		Rejected	
	#	%	#	%	#	%
Journalism	4	80.0	1	20.0	0	0
Photography	1	25.0	1	25.0	1	25.0
Art	9	69.2	3	23.1	1	7.7
Music	3	60.0	1	20.0	0	0
Computer Oper. Cert.	2	40.0	1	20.0	2	40.0
Clerical Cert.	0	0	1	100.0	0	0
Accounting	22	73.3	5	16.7	3	10.0
Economics	1	100.0	0	0	0	0
Finance	3	75.0	1	25.0	0	0
HRIM	1	100.0	0	0	0	0
Management	22	62.9	5	14.3	7	20.0
Marketing Mgmt.	6	85.7	0	0	1	14.3
Marketing Retail	1	100.0	0	0	0	0
Real Estate	3	100.0	0	0	0	0
Int'l Trade & Trans.	1	100.0	0	0	0	0
Data Processing	22	61.1	6	16.7	8	22.2
Secretarial Sci.	2	66.4	1	33.3	0	0
Business Education	1	100.0	0	0	0	0
Pre-Education	4	80.0	0	0	1	20.0
Early Childhood Ed.	6	100.0	0	0	0	0
Drafting Cert.	0	0	0	0	1	100.0
Elec. Cert.	1	100.0	0	0	0	0
Engineering Sci.	24	80.0	1	3.3	5	16.7
Elec. Engineering	8	80.0	0	0	1	10.0
Architectural Tech.	4	80.0	0	0	1	20.0
Construction Tech.	3	100.0	0	0	0	0
Associate in Science	7	87.5	0	0	0	0
Dental Assistant	2	100.0	0	0	0	0
Medical Assistant I	1	100.0	0	0	0	0
Nursing	4	50.0	0	0	0	0
Mental Health/Soc. Ser	20	100.0	0	0	0	0
Respiratory Therapy	1	100.0	0	0	0	0
Medical Records Tech.	1	50.0	1	50.0	0	0
Radiologic Tech.	0	0	1	100.0	0	0
Medical Lab Tech.	1	50.0	0	0	0	0
Cardiovascular Tech.	2	100.0	0	0	0	0
Medical Asst. II	2	100.0	0	0	0	0
Public Management	1	100.0	0	0	0	0
Criminal Justice	29	82.9	5	14.3	0	0
Chemical Tech.	1	50.0	1	50.0	0	0
General Studies	145	65.2	39	17.4	21	8.9
Associate in Art	21	65.6	5	15.6	2	6.3
Gen'l Studies/ Off-Campus	68	66.8	11	11.0	21	20.3
TOTAL	460	69.0%	90	14.0%	76	11.0%

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Table 4 continued

Program	Waiting List #	Waiting List %	Total #
Journalism	0	0	5
Photography	1	25.0	4
Art	0	0	13
Music	1	20.0	5
Computer Oper. Cert.	0	0	5
Clerical Cert.	0	0	1
Accounting	0	0	30
Economics	0	0	1
Finance	0	0	4
HRIM	0	0	1
Management	1	2.9	35
Marketing Mgmt.	0	0	7
Marketing Retail	0	0	1
Real Estate	0	0	3
Int'l Trade & Trans.	0	0	1
Data Processing	0	0	36
Secretarial Sci.	0	0	3
Business Education	0	0	1
Pre-Education	0	0	5
Early Childhood Ed.	0	0	6
Drafting Cert.	0	0	1
Elec. Cert.	0	0	1
Engineering Sci.	0	0	30
Elec. Engineering	1	10.0	10
Architectural Tech.	0	0	5
Construction Tech.	0	0	3
Associate in Science	1	12.5	8
Dental Assistant	0	0	2
Medical Assistant I	0	0	1
Nursing	4	50.0	8
Mental Health/Soc. Ser	0	0	20
Respiratory Therapy	0	0	1
Medical Records Tech.	0	0	2
Radiologic Tech.	0	0	1
Medical Lab Tech.	1	50.0	2
Cardiovascular Tech.	0	0	1
Medical Assistant II	0	0	2
Public Management	0	0	1
Criminal Justice	1	2.9	35
Chemical Tech.	0	0	2
General Studies	24	10.7	224
Associate in Art	2	6.33	32
General Studies/Off-Campus	2	1.9	103
TOTAL	39	6	663

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Table 5 examines mean credits completed at CCP by students who were accepted and rejected at Temple. In every case the mean number of credits completed at CCP by rejected students was lower than that for students who were accepted. Particularly noteworthy are the differences in credits completed by accepted and rejected Business and General Studies students. From the data available there is no evidence to suggest that students' chances of acceptance into a Temple program are enhanced by early departure from CCP. Subsequent research on these students will examine credits lost in transferring for students who complete more credits at CCP. Data collected on previous students indicates a mean credit loss less than six.

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Table 5

Mean CCP Credit Hours Completed at CCP for Fall, 1984 Temple Applicants by CCP Program and Status of Application

CCP Program	Accepted		Rejected		Cancelled		Waiting List	
	mean credits	(N)	mean credits	(N)	mean credits	(N)	mean credits	(N)
Journalism	41.75	(4)	--		60.0	(1)	--	
Photography	63.0	(1)	31.0	(2)	36.0	(1)	--	
Art	53.44	(9)	24.0	(1)	35.33	(3)	--	
Music	62.66	(3)	--		85.0	(1)	67.0	(1)
Comp. Oper. Cert.	91.5	(2)	28.5	(2)	19.0	(1)	--	
Clerical Cert.	--		--		52.0	(1)	--	
Accounting	39.81	(22)	19.33	(3)	37.0	(5)	--	
Economics	55.0	(1)	--		--		--	
Finance	29.0	(3)	--		8.0	(1)	--	
HRIM	21.0	(1)	--		--		--	
Management	47.95	(22)	24.85	(7)	27.0	(5)	53.0	(1)
Marketing Mngt.	45.5	(6)	3.0	(1)	--		--	
Marketing Retail.	83.0	(1)	--		--		--	
Real Estate	34.0	(3)	--		--		--	
Int'l Trade/Trans.	68.0	(1)	--		--		--	
Data Processing	58.95	(22)	24.75	(8)	27.83	(6)	--	
Secretarial Sci.	44.5	(2)	--		6.0	(1)	--	
Business Educ.	55.0	(1)	--		--		--	
Pre-Education	57.0	(4)	12.0	(1)	--		--	
Early Child. Educ.	60.83	(6)	--		--		--	
Drafting Cert.	--		3.0	(1)	--		--	
Elec. Cert.	66.0	(1)	--		--		--	
Engineering Sci.	63.45	(24)	49.0	(5)	55.0	(1)	--	
Elec. Engin.	58.25	(8)	29.0	(1)	--		80.0	(1)
Arch. Tech.	58.0	(4)	43.0	(1)	--		--	
Construct. Tech.	59.0	(3)	--		--		--	
Assoc. Sci.	35.0	(7)	--		63.0	(1)	--	
Dental Asst.	54.5	(2)	--		--		--	
Medical Asst. I	19.0	(1)	--		--		--	
Nursing	57.75	(4)	--		62.5	(4)	--	
MHSS	63.7	(20)	--		--		--	
Resp. Therapy	21.0	(1)	--		--		--	
Med. Rec. Tech.	64.0	(1)	--		26.0	(1)	--	
Radiology Tech.	--		--		12.0	(1)	--	
Medical Asst. II	41.5	(2)	--		--		--	
Medical Lab. Tech.	72.0	(1)	--		--		83.0	(1)
Cardio. Tech.	98.0	(1)	--		--		--	
Public Mngt.	27.0	(1)	--		--		--	
Criminal Justice	53.62	(29)	--		35.2	(5)	42.0	(1)
Chem. Tech.	89.0	(1)	--		60.0	(1)	--	
Assoc. in Arts	48.85	(21)	9.0	(2)	63.4	(9)	--	
General Studies	44.92	(146)	21.45	(20)	45.34	(39)	35.20	(24)
Off-Campus Students	10.0	(52)	4.5	(13)	4.3	(10)	6.0	(2)
College-wide	46.96	(444)	21.96	(68)	46.0	(90)	43.36	(31)

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In addition to CCP graduation status, several other CCP academic variables were analyzed for this group of transfer students. Table 6 contains summary statistics for CCP cumulative GPA.

Table 6

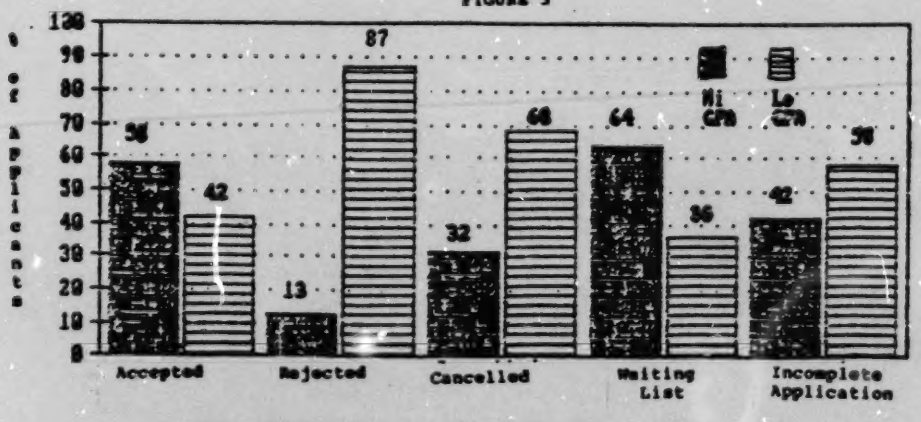
CCP Cumulative GPA for Students Applying to Temple in Fall, 1984

Mean	2.69
Median	2.75
Mode	3.00
Standard Deviation	0.79
Minimum	0.40
Maximum	4.00

The mean CCP GPA for the transfer students was 2.69. Half of the students had a GPA higher then 2.75. The frequency distribution associated with this data also indicated that 12.1% of the students who applied to Temple had a CCP GPA less than 2.0.

CCP GPA and Temple admission decisions were analyzed simultaneously in order to determine how strong a factor CCP GPA was in making these decisions. A Median Test indicated that there were significant differences between former students who had a CCP GPA greater than the median GPA (2.75) and those with a GPA less than or equal to 2.75. Specifically, students with a higher GPA were more likely to be accepted and much less likely to be rejected or cancelled. That students with a higher GPA were more likely to be placed on a waiting list is probably a function of the more competitive programs they applied to at Temple.

FIGURE 5



TEMPLE ADMISSIONS DECISIONS BROKEN OUT BY STUDENTS WITH HI CCP GPA (greater than 2.75) AND LO CCP GPA (less than 2.75)

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The following table is a frequency distribution of the number of CCP course withdrawals for the 663 Temple applicants.

Table 7

Number of CCP Course Withdrawals by Students Applying to Temple for the Fall, 1984 Term

# of Withdrawals	#	Percent
0	254	38.3
1	145	21.9
2	83	12.5
3	45	6.8
4	45	6.8
5	26	3.9
6	20	3.0
7	15	2.3
8	4	.6
9	7	1.1
10	1	.2
11	5	.8
12	5	.8
13	1	.2
14	1	.2
15	1	.2
16	1	.2
17	1	.2
18	1	.2
19	1	.2
20	1	.2
Total	663	100.0

Mean	1.968
Median	1.000
Mode	.000
Std Dev	2.794
Maximum	20.000
Minimum	.000

A sizeable number (255) of the Temple applicants did not withdraw from a CCP course. In fact, as a group, these transfer students did not display an excessive withdrawal pattern. Sixty percent did not withdraw or withdrew from only one course.

A Median Test was calculated in order to determine if course withdrawal was evaluated by Temple for admissions decisions. No statistical significance was found.

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Table 8 provides data concerning the number of CCP course repeats for the 663 Temple applicants.

Table 8

Number of Courses Taken More Than Once at CCP by Students Applying to Temple for the Fall, 1984 Term

# of Course Repeats	#	Percent
0	455	68.7
1	11	1.7
2	89	13.4
3	10	1.5
4	41	6.2
5	13	2.0
6	15	2.3
7	3	.5
8	6	.9
9	1	.2
10	5	.8
11	2	.3
12	3	.5
13	3	.5
14	1	.2
15	1	.2
16	2	.3
17	1	.2
	1	missing
Total	663	100.0

Mean	1.270
Median	.000
Mode	.000
Std Dev	2.587
Maximum	17.000
Minimum	.000

As with course withdrawals, the Temple applicant pool does not demonstrate a pattern of numerous repeated courses. A large percentage (68.7%) do not have a repeated course recorded on their CCP transcript.

A median test was calculated in order to determine if course repeats were evaluated for admissions decisions. As with course withdrawal patterns, the observed differences in admissions decisions between students who repeated more than the median number of courses and less than the median number were not significant.

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Table 9 provides detailed information concerning Temple programs that former CCP students transferred into. Temple departments are organized by college within Temple. The number of applicants and acceptances are listed. The figure in the final column of the table is the percentage of applicants who were admitted into the department. The high rejection rates in Allied Health and some business programs should be noted.

Table 9

Fall, 1984 CCP Applications and Admissions to Temple University by Temple College and Department

College	Department	Applicants #	Admissions #	Admissions %
Allied Health				
	Health Records	1	1	100
	Medical Tech.	7	4	57
	Nursing	90	47	52
	Occupational Ther.	6	2	33
	Physical Ther.	16	7	43
	Total	120	61	51
Business Administration				
	Accounting	40	28	70
	Actuarial Science	1	1	100
	Bus. Admin. (evening only)	10	10	100
	Computer Science	30	20	66
	Economics	2	2	100
	Finance	5	3	60
	Industrial Relations	8	7	87
	Insurance & Risk	1	1	100
	Law (Business)	3	3	100
	Management	25	21	84
	Marketing	14	8	57
	Real Estate	6	3	50
	Undeclared	7	7	100
	Total	152	114	75
Communications & Theatre				
	Journalism	10	8	80
	Theatre	5	3	60
	Total	15	11	73
Criminal Justice				
	Criminal Justice (Baccalaureate)	34	29	85
	Criminal Justice (Associate)	5	2	40
	Total	39	31	79

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College	Department	Applicants #	Admissions #	Admissions %
Education				
	Art Education	1	1	100
	Business Ed.	3	3	100
	Distributive Ed.	3	1	33
	Early Child. Ed.	7	6	85
	Elementary Ed.	12	10	83
	Engl./Commun.	2	1	50
	Foreign Language	8	6	75
	Industrial Ed.	4	0	0
	Total	40	28	70
Engineering Tech.				
	Architecture	1	1	100
	Civil/Construction	4	4	100
	Electrical	22	15	68
	Environmental Engin.	1	1	100
	Mechanical Engin.	10	7	70
	Total	38	28	74
Physical Education				
	Dance	2	1	50
	Physical Ed.	3	3	100
	Recreation/Leisure	5	4	80
	Total	10	8	80
Liberal Arts				
	Anthropology	4	2	50
	Art	5	2	40
	Biochemistry	3	3	100
	Biology	20	17	85
	Chemistry	4	3	75
	Computer Sciences	16	10	62
	Economics	1	1	100
	English	9	4	44
	Geology	1	1	100
	History	11	2	18
	Math	2	1	50
	Music	7	5	71
	Physics	1	1	100
	Political Science	7	3	43
	Psychology	10	10	100
	Sociology	8	4	50
	Speech	2	2	100
	Urban Studies	1	1	100
	Undeclared	46	28	60
	Total	158	100	63

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College	Department	Applicants #	Admissions #	Admissions %
Music				
	Music Education	1	1	100
	Total	1	1	100
Social Administration				
	Child Care	7	6	85
	Social Work	27	27	100
	Total	34	33	97
Tyler - Art				
	Graphic Design	6	5	83
	Painting	1	1	100
	Undeclared	3	2	66
	Total	10	8	80
Engineering (Associate)				
	Electronics	5	3	60
	Mechanical	3	3	100
	Total	8	6	75
Horticulture (Associate)				
	Horticulture	1	1	100
	Total	1	1	100
Dental Hygiene (Associate)				
	Dental Hygiene	1	1	100
Social Administration (Associate)				
	Child Care Training	1	1	100

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Summary and Implications for Institutional Change

1. The career programs at CCP are playing an important role in preparing students for transfer. Given the large numbers of students that transfer from career programs, it is important that advising and counseling offered to career students fully consider student needs in this area.

2. Program areas where students are transferring after only completing a few courses need to be examined to determine if there are barriers to the students' retention at CCP. There are clearly cost and, hopefully, quality advantages to the students if they remain at CCP. Students who graduate from the College are rejected very infrequently. Except for students transferring into very specialized areas at Temple, there may be some important advantages for students to stay at CCP until they graduate.

4. The relatively high rate of rejection of General Studies students highlights earlier findings in this area. Many General Studies students will benefit from more directive transfer counseling.

5. Relative large numbers of business and data processing students are being rejected at Temple. There may be a need to consider the development of business transfer programs.

6. Roughly 20% of the aspiring Temple transfer students sought admission into an Allied Health program. Only half were accepted. This may highlight a need for more assistance from CCP in setting realistic career and education goals for students aspiring to an Allied Health career.

7. CCP is very important to Temple as a source of students. The number of applications represents roughly 4-5% of Temple's undergraduate enrollments. This emphasizes the importances for both Temple and CCP of working together to facilitate transfer between the two institutions.

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